

# THE COMMUNICATOR

VOL. III, NO. 5

COMMUNITY COLLEGE OF PHILADELPHIA

7 MAY, 1971

## DRUGS A MENACE ON COMMUNITY COLLEGE'S CAMPUS — AN ALTERNATIVE

Recently the University of Pennsylvania decided to arrest any drug abusers found on its campus. A Grand Jury investigation found considerable evidence of such activity there, especially with regard to Heroin arrests and charges were made. Arlan Specter, District Attorney of Philadelphia had a copy of the results of the investigation mailed to Dr. Bonnell in hopes that "the recommendations in this First Presentment . . . may be beneficial to your institution." The recommended actions included more research into the causes and effects of addiction and expanded, confidential professional counselling for students with drug problems.

The Communicator feels it is time to consider ourselves in the midst of "the wide spread trafficking in narcotics and dangerous drugs within the county of Philadelphia." The people who sit by the water fountain on the far side of the lobby openly smoke grass and hash. Boys and girls sit by the service elevators on the other side of the lobby and smoke there. These people are highly visible and the obvious odor of the smoke literally fills the lobby.

The fire tower has long been a favorite place for less brazen users as have been the cafeteria bathroom, the second floor bathroom, all the floor bathrooms plus the annex men's room. Unscientific but visual and olfactory evidence concludes that there is USE of drugs on this campus if not a "PROBLEM".

Is there a difference between "use" and "problem"? the Communicator does not know how widespread the use is. Do a great number of students use drugs outside of school, but not in school? How many obtain, sell, and use drugs in the building? How many students were influenced to use drugs by fellow CCP users? What if anything is being sold on campus? How much? Where from? Heroin? How many students will buy and try Heroin? How many of you will become addicts? Why? How many more of our friends will die from overdosing, or infection? Why? How many of you think you will need psychiatric care? Do you non-users feel that the users are jeopardizing your safety? Would any of you report users as you see them "plying their trade"? What kind of penalties if any, should there be for use in school? Should the police be called in? Would a "student alert" group be more effective in confronting users? Should there be drug education classes? Can the school provide facilities for honest, confidential help? Will it? Is there anybody here at school now, professional or otherwise that you can talk to?

The Communicator feels that action must be started today to determine the extent of drug usage on our campus. The school must become responsive to any students need for help? Drug problems are complex and sensitive and at least one counsellor, experienced and understanding of these special pains, must be made available. (If there isn't one already.) We do not advocate compulsory counselling if caught because a person will not respond to help unless he feels he needs it. If a person or persons are found using drugs, we suggest that the effort be made to at least keep him from using them on campus. What he or she does our side of school is another matter. A suggested course of action would be as follows: Anyone seeing someone using drugs would report to an alert group (consisting of students and counsellors) which would confront the users at the scene. This group would tell the users to "put out the flames" and put the drugs back in their pockets. At this point the users would be warned that a second "offense" would result in something like suspension or probation with a third resulting in expulsion. Also the users would be reminded that help is available if they want it. This is not to imply that users are automatically in need of help. The suggestion was made in light of the fact that much usage of drugs is linked to loneliness and emotional instability. This confrontation must be handled firmly but delicately and discreetly without drawing a crowd. It must also serve for the user as a first encounter with people who would be willing to listen to his problem. He can be told about Odyssey, a referral program run by students right here in our school. HELP and VOYAGE are outside organizations offering similar help.

If beligerence is encountered at this confrontation, and only after having exhausted all verbal attempts, should the users be reminded that they are breaking the law and that the police may be called if they refuse to put away their drugs.

The Communicator agrees with the conclusions of the Presentment of the Grand Jury that further investigation of the effects of drugs is called for. Our medical and counselling departments should become thoroughly knowledgeable of these results.

More importantly, the newly formed group Odessey could address itself directly to the issue, being a student peer group with the advantage of guaranteed anonymity.

### Message From President:

## Higher Education in General And C.C.P. in Particular

"Simply expanding the present system will not provide meaningful education for students gaining entrance" to college, and "real diversity will require altogether new educational enterprises, both public and private, that are meaningful for today's students."

This is one of the main ideas expressed in the recently issued report (the Newman Report) presented to the U.S. Department of Health, Education and Welfare by a panel created to examine the total picture of higher education in America.

Because the Newman Report is a semi-official expression of the attitude held by HEW and seems to reflect the views of HEW Secretary Elliot Richardson, it perhaps demands more serious attention than do most of the mountains of reports and critiques that issue from federal, state, and municipal offices of education, to say nothing of similar numbers published by educational institutions and organizations.

The report claims that:

1. More than half of the students who



DR. ALLEN T. BONNELL, Pres. of C.C.P.

enter American colleges do not graduate.

2. Higher education isolates students from the community and the world.

3. Colleges discriminate against the "older than normal" student.

4. The professionalism of faculties has retarded reform and resulted in a bias in favor of theoretical knowledge.

5. The growth of massive state systems has created a giant bureaucracy that strangles campus autonomy and academic reform.

6. Colleges continually demand money but fail to demonstrate they use it effectively.

7. Instead of becoming institutions truly designed to serve their communities, community colleges are becoming shapeless, bland, increasingly state-oriented.

The Newman report makes suggestions for change in the system, some of which are noted below for your study and reaction. I am not offering my personal views at this time, but I should welcome a chance to discuss these matters with any students who would like to form a

round-table on educational processes and ideas.

The report advocates, among other things:

1. Changing admissions policies to permit students to drop in and out of college more easily.

2. Expanding opportunities for higher education off-campus, including "regional examining universities" that would give examinations and grant degrees but not teach courses.

3. Reversing the trend toward massive centralized state systems of higher education.

4. Giving young people educational opportunities, in addition to college attendance, through part-time work, internships, and apprenticeships.

5. Creating new educational enterprises to focus on a single mission or set of missions and to have a different educational format than the customary classroom-reading-lecture format.

6. Adapting college to minority students instead of adapting the students to the college.

## THE ODYSSEY CONTINUES

Need Help? Legal squeeze? Abortion? Right now, here in school, you can turn to ODYSSEY (located in the Annex) for quick, confidential help. Bruce Katz, Warren Lassiv and Beverly Getzes, the organizers, ask no questions about your case, refer you to sympathetic organizations throughout the city, or just open their files to you and let you make your own choice.

If you don't need specific help but do feel the need to rap to somebody about something that's bothering you, Bev, Bruce, and Warren are these very warm communicative people and one of them is always there for you.

Official policy assures that you will remain anonymous in all your dealings with ODYSSEY. If ODYSSEY refers you to a clinic in town, it might ask for

a first name, for follow-up purposes only. Planned Parenthood and Clergy Consultation help with abortions and birth control information. Community Legal Services will handle legal questions for students, the V.D. clinic at Broad and Lombard is on the ODYSSEY files to help and the Davis Clinic on Walnut St. takes all kinds of psychiatric referrals. Draft information questions are handled by Resistance. These organizations are the first of a growing number of understanding groups willing to help you through groups like ODYSSEY.

New and completely open to suggestions, ODYSSEY is similar to HELP. And, indeed, it's counsellors have completed a four week training course at HELP. Remember ODYSSEY is here.



Member of  
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News Service

## The Communicator

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"We're traveling fast from a dream of the past to a brave new world." —S. Miller.

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## IN THE MAIL

TO: Communicator, Saul Jones,  
Editor

FROM: Paul Sherwood, Dean of  
Students

First of all, may I congratulate you and your staff for this year's Communicator. The improvement in coverage of college events and of community events of interest to students is particularly noticeable. Your responsible attempts to define campus issues, to arouse student interest and support for a greater student voice in college affairs and to call attention to the need for truly democratic participation are also commendable. I hope that you will continue to address yourselves to greater good for all students and the concomitant result of improvements in the college in general.

Naturally, I occasionally find statements with which I take mild exception. Therefore I would like to call attention to your most recent issue. In your editorial you made the following statement: "Let us put a stop to this group of little league political hacks and have an election, or accept what the administrated puppets are attempting and that is to have no election and therefore when September rolls around no precedent for a student government."

First, the Board of Trustees, the President and the Office of the Dean of Students have long been interested in a student voice in college affairs. At its recent meeting the Board Committee on Student Affairs devoted a majority of its time to encouraging student representation. It is their feeling, and I agree, that it is up to the students to decide what the form and nature of such representation is. The major

concern is that each student should have equal opportunity to vote for such representatives. We are also agreed that there should be some provision for continuity of student representation so that each of the standing committees of the college always has a full complement of duly elected student members who care and will represent student concerns.

Occasionally, in desperation the administration will turn to students who are active on the newspaper or in other student activities in order to get a feeling for student opinion about certain issues. In no way should this be construed as an attempt to coopt, subvert or discourage a truly representative student voice in the deliberations of the communities.

Several months ago I made a modest proposal for one way of assuring student representation on committees. It would have had students submitting their names for the election to specific committees. Thirty two committee slots are available. The students who were elected would at least represent student opinion in the vital deliberations of the standing committees of the college. They might also form the nucleus of a student government, electing officers among themselves and establishing subcommittees of other interested students to help back-up the student representatives on the various committees. One task should be to develop a basic constitution which would provide for regular elections.

Anything you can do to encourage and support any effective form of truly democratic and representative student elections with provision for continuity would be of great value to the entire college.



## BOYCOTT STUDENT ELECTIONS

### NOTICE OF IMPORTANCE

#### SUMMER SCHOOL REGISTRATION

Registration for Summer School 1  
Will Be Held May 12th-21st

— HOURS —

12-4 FOR DAY STUDENTS  
5-7 FOR EVENING STUDENTS

## EDITORIALS

"The time has come," the Walrus said,  
"To talk of many things:  
Of shoes-and-ships-and sealing wax—  
Of cabbages-and kings"—

L. CARROLL

## Protest and Public Opinions

The recent mass protest in Washington points to a basic fallacy in the thinking of some self-appointed leaders of the anti-war movement.

Without a doubt the demonstration by the Viet-Nam Veterans against the War has considerably raised the level of consciousness of the average American regarding the morals implication of the war in South-East Asia.

The April 4th March on Washington was far more impressive than it was effective. Too many of the people seemed to have a carnival atmosphere about them.

We should also remember what happens at a demonstration isn't important, it's what the press says happens at a demonstration that's important. Although most students I have talked to found the incident on the New Jersey Turnpike humorous, most of the infamous Silent Majority did not.

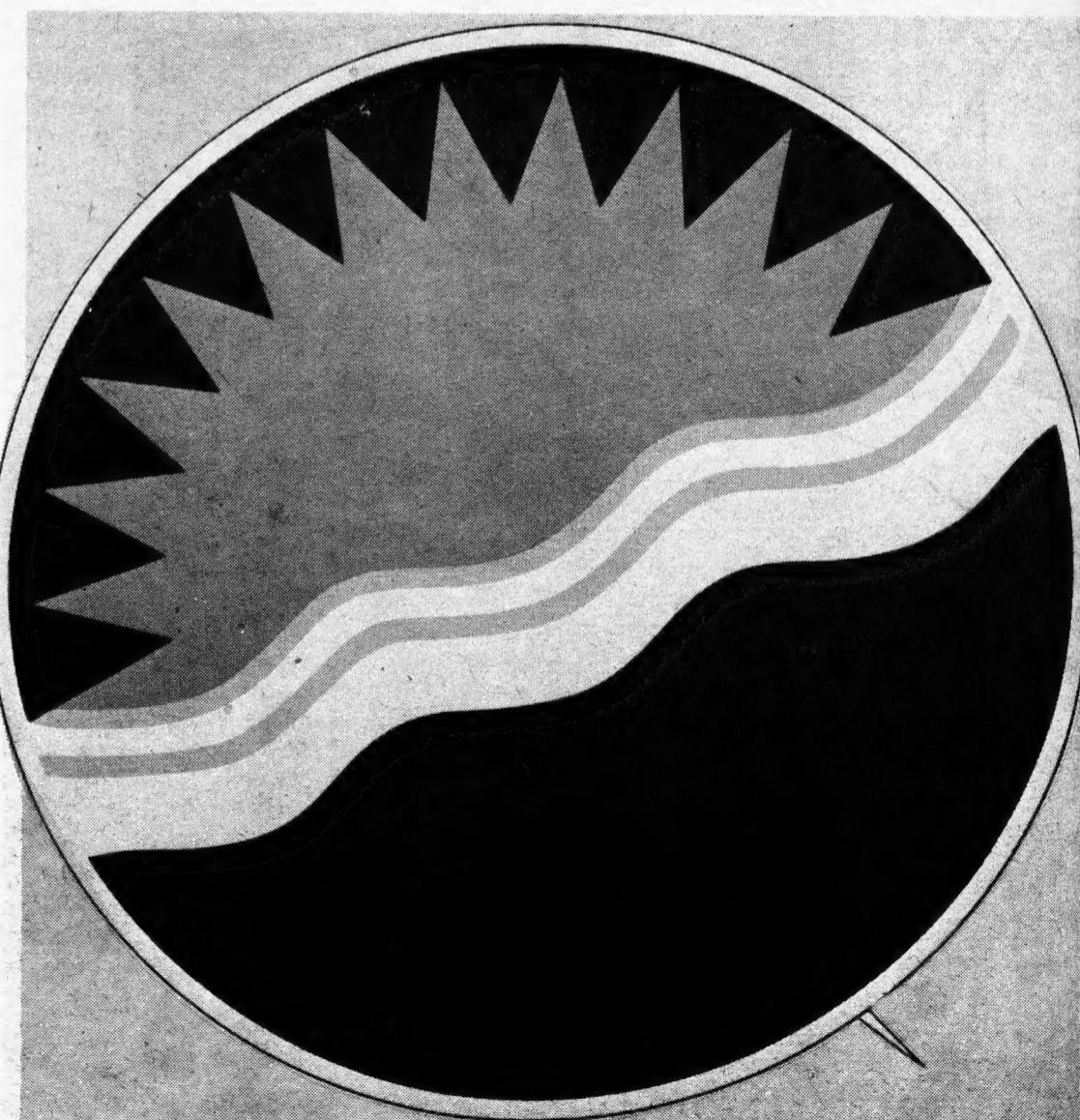
Finally, a recent poll claims 73 percent of the people are against continuation of the war. They must realize they have the power to stop it; simply stop what they're doing until the government stops what it's doing.

## Student Union Account For Yourself

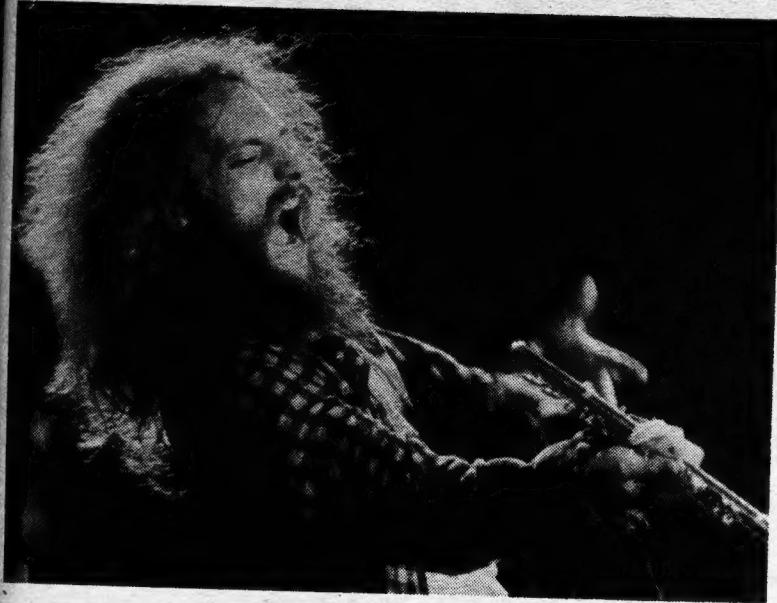
In the last edition of the Communicator, in an editorial it was stated that the student union was dead never to live again, yet we see that as rigor mortis sets in, it is still with us. The remaining member of the co-chairmanship is Leon Bush, he is still hanging on without any pretension of a popular mandate, has attempted a "meet the candidates" show in the lobby a few weeks ago. The fiasco cost students \$1200 and served only to further Mr. Bush's interests. It is time that the students demand accounting by Mr. Bush of his actions. This newspaper will be only too pleased to print any reply or accounting for himself Mr. Bush has.

## Let's Liberate the Roof

Ever since the sky has been painted blue, and the sun given a new coat of yellow, the cry has been: "More Space!" The humans, who attend this school of higher education, are wide awake after a long winter and prepared to "Go Outside". Alright, "Where to Go?" asked the wise man. Well, there is always the streets of Philadelphia's center city, but Ivan the Terrible's torture chambers are more pleasant than that. Or we can sit in that 2 x 4 cubicle known as "Girard Street." Or we can go up to the roof. The roof? That's correct. The highest point this side of 11th Street. Easy enough to get to! Take the elevator to the eighth floor and walk up the southeast stairway past the metal sign that reads: "Kids, Keep Off This Roof." That's all there is to it. Don't fall off and we'll see you up there.



# JETHRO TULL AT SPECTRUM



JETHRO TULL

Well, if you were in Cincinnati, better known as the Philadelphia Spectrum, last Saturday night, you might have seen a damn good concert. The sounds varied from the Folk-Rock of Tony Joe White, to the hard sound of Spirit and the unique sound of Jethro Tull. Spirit, with songs from their latest album, really got the crowd moving after being put to sleep with the misplaced Tony Joe White set. The foot stomping and chanting finally got the stage crew to hustle, after a slight delay, and was ready for Jethro Tull.

The set started off with a medley of old favorites mixed with some new songs from the new LP AQUALUNG. There was also a classical-type duet with the flutist Ian Anderson and the pianist John Evan, who is the newest member of the group. Like always, there was the Jethro Tull jam which features the lead guitar, "Martin", the drummer, Clive Bunker and the bass, Jeff Hammond, in solo parts. However, there was no bass solo this time around. If you thought that Jethro Tull was just a soft lyrical group, this

instrumental jam will set your head straight.

Before I go any further, I would like to make one thing perfectly clear: the lead singer, arranger, composer, flutist, and acoustic guitarist is Ian Anderson, not Jethro Tull which is the name of the group, taken from a seventeenth century tractor. Ian Anderson is also the leader and spokesman for the group. He is really a serious musician despite his lightening movements and sexual gestures between verses. Everyone saw how serious he was when he silenced the crowd to play an acoustic guitar ballad.

Their lighter music has a sort of spiritual quality to it which makes you so relaxed and free. It was a shame there was a roof over top of it to hold the melodies in so the rest of you couldn't hear it. But like most concerts at the Spectrum, the \$4.50 seats somehow get magically changed to the \$6.50 seats, the security guard takes your wine and your dope, you lose your friends, you see some old friends, you dance, and you have a really nice time.

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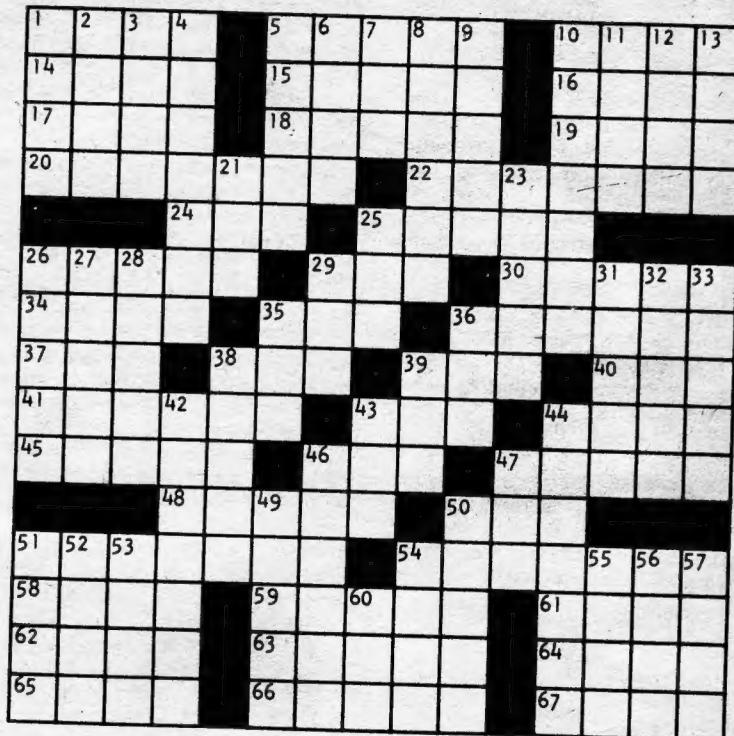
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## CROSSWORD

### ACROSS

1. Poker stake	23. Flower part	43. Deface
5. Award, as a scholarship	25. Conclusion	44. Walks unsteadily
10. Real estate tracts	26. Shapes	46. Take offense
14. Condemn	27. Profit	47. Devotee: sl.
15. Equestrian	28. Chutzpah: hubris	49. Fondles and kisses amorously
16. Go for — ; swim	29. Lubricant	50. Stables
17. At the peak	31. Step	51. Stir up
18. Got up	32. Doctrine	52. In a line
19. Tissue	33. Expunge	53. Corn bread
20. Liberate	35. Ignited	54. Grass plot
22. Diminished	36. Craze	55. Jot
24. Tear	38. Malicious burning	56. Nine: pref.
25. Presbyter	39. Dowel	57. Growl
26. Landed estate	42. Trimmings	60. Buck's mistress
29. Single		
30. Gustation		
34. Above		
35. Cover		
36. Hesitate		
37. Gibbon		
38. Trouble		
39. Chum		
40. Collection		
41. Amuse		
43. Among		
44. Bonds		
45. Snow vehicles		
46. Raced		
47. Strong point		
48. One beyond help		
50. Evil		
51. Plunders		
54. Disembarking		
58. Pig —		
59. Fragrant wood		
61. Diving bird		
62. Yearn		
63. Recognized		
64. Stove		
65. Female sheep: pl.		
66. Machine guns		
67. German industrial region		



## CHARLIE BROWN MEETS UNCLE SAM

Charlie awoke from a sweet dream of pitching a no-hitter when Snoopy leaped onto his bed with a letter for Charlie between his teeth.

The letter read Greetings! It was from Uncle Sam. Up until this time Charlie didn't even know that he had an Uncle Sam but here it was in black and white so it must be true.

Uncle Sam was inviting Charlie to become a man. He offered Charlie a chance to see the world by traveling to exotic lands. The letter also implied that if Charlie did not accept the invitation he would be imprisoned. Visions of strangers offering candy to enter their car leaped through Charlie's mind.

Charlie was confused. He passed the day in a quandry, muddled with positive and negative illusions as to what he should do. Finally Charlie decided that he must accept his fate and make the best of a bad situation. What else could he do?

The day came and Charlie reported to his induction center. He was met with smiles and handshakes and his fears dissolved.

A few days later he was in a basic training camp. Kill! screamed the sergeant. Why? asked Charlie and his fears returned.

Charlie couldn't imagine why he had to be trained to kill when he went to exotic lands. Finally it was explained to him. He was being trained to uphold the honor of the United States in a small country called Vietnam. He was to protect the innocent peasants of this country from ravaging rapist Communists. These fiends dressed and acted like everyday farmers but had to be shot on sight. Eventually these people would endanger Charlie's family and friends. Somehow the logic of this argument escaped Charlie. He decided to see his Uncle Sam who would undoubtedly be able to explain it to him better.

A few days later Charlie sat despondently on his bunk. There was no Uncle Sam. It was all a lie!

## Next to Last

by SWAMI

Last week at the Community College of Oz, located in Oz, Pa., a series of unrelated hostile incidents led to the closing of the structure. As a result of these occurrences a special meeting of the All Purpose Cleaning Committee was convened to come to respond with this crisis of monumental proportions.

Meanwhile irate student contingents of Winkies, Blinkies and Nods protested the closing of the structure on the grounds that it violated an alleged contract that was hammered out with the Wizard of Casbo and other college officials that basically stated that the college structure would always remain open despite conditions that would normally lead other structures of higher learning and knowledge to close their doors. Around this time another student contingent of rodents who were amazed at the entire situation were staging a counterprotest demanding that student government elections should not be held due to the fact that their spokesman Clyde Jackson had a dream in which in a vision of light all the wisdom and knowledge of the sages were revealed to him. (It should be noted that Clyde is reported to be recuperating from this experience in a sanitorium far away from Oz.) If this was not enough it is also reported that Coxey's Army is only a few miles from the leaders of Oz, scheduled to make his annual invasion. In my depth coverage of the Coxey story, Coxey stated to this reporter that this unwelcome intrusion would be in protest of the rise in the cost of zonkers which were once moderately priced and secondly to attempt to liberate the plight of the college's peon's. (refer back to "Coxey's Invaders" for full details). To round out the week a full schedule of joy and merriment was provided by the Cornerstone who claims that he is the new Messiah of the Community College of Oz and in two weeks shall attempt to get his robes vested and received the cherished box of diamond studded zonkers presented to him by the Wizard of Casbo himself as symbol of new authority. (Next — Conclusion, "Make to Fit or Don't Bother at All" (A.S.T.G.F.A.).

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## WIDS/WALSH INVESTIGATES

By TOM WALSH

Community College's radio station stopped broadcasting on February 26. It returned to the school on April 19th with a completely new musical direction, new programming and a new name — WIDS 640 AM. To further investigate the changes, the *communicator* interviewed three members of the radio staff. They were: Program Director Bob Stevens, Station Manager James Cardia, and Business Manager, Rob Richards.

"We went off the air, because we want to sound better and we couldn't sound better with Mickey Mouse equipment," said WIDS Production Director Bob Stevens. "There was extensive equipment damage. So, instead of fixing the equipment during a broadcast, we stopped broadcasting and ordered all new equipment," Stevens said.

"WCCP died and went off the air on February 26. Meanwhile, WIDS formed and went on the air April 19th," pronounced Station Manager, James Cardia. "It's a different organization now," Cardia said.

The station, during its period of absence, acquired two low transmitters, said Business Manager Rob Richards. After May 3rd, this will enable WIDS to be picked up anywhere

morning," said Stevens.

The general format, as reported by Cardia and Richards, begins at 8:30 a.m. with a half hour of news, called Morning Information News Time ("MINT"). This takes in local, national, and international news, with occasional interviews of various CCP personalities.

Cardia then hosts "Morning Side" from 9:10 a.m., relying heavily on soft progressive rock and folk music. Jazz is played at 11:15-12:20 p.m. and from 3:30-4:30 p.m. At 10:55 and 12:55, there is an emphasis on Black Third World News. Then, more diversified music is broadcast from 12:30 p.m.

The station then goes from 4:30-8:00 p.m. for the night students, playing slow, soft music.

"It's all an attempt to serve everybody," said Cardia.

Staff and managerial changes also rose during the temporary shut down: Bob Stevens: "Everybody on the staff was fired and then re-hired according to their abilities. The staff members all made new audition tapes and these were judged by six top members of WIDS. We cleaned house."

Rob Richards: "This semester we have a general direction. The old WCCP was more like a club; a hangout. WIDS has serious, dedicated workers. It's more of a radio station



inside the school on 640 AM," said Cardia.

"We have acquired two Sony mixers and other various essential equipment for peak level performance," reported Cardia.

"It cost a bundle," said Richards.

Most of the money was obtained from Student Activities and some from advertising, said Richards. Mr. Henry Varlak and Dean Sherwood supported the acquiring of new equipment, said Cardia.

Another change was in the presentation of material:

"Before, we were broadcasting mostly Top 40 and oldies," said Stevens. "But now, we have a music format."

"We had a poll and the majority preferred, for example, Progressive Rock between 9:00 and 10:00 a.m. So, that's what we're giving them," said Cardia.

"We have acquired a new record library, branching out into jazz and progressive rock. We have adopted some musical laws, such as not playing anything too loud in the

now. The people are more together. There are meetings every Tuesday at 11:15 in Room 202 unless otherwise posted. We need secretaries, but anybody interested in broadcasting should try."

James Cardia: "Our goal is to be a more diversified media where we can inform and entertain the whole student body."

Program Director Bob Stevens is a '68 graduate of Northeast High School. While attending the school, he formed Northeast's WBDJ radio. He worked at WHAT FM as an announcer and at WIBG as a program trainee. He has been a member of the CCP radio staff since January of 1970.

Station Manager James Cardia has been with the station almost two years. Previously, he studied Journalism in High School and sponsored many dances in high school.

Business Manager Rob Richards graduated from Frankford in '68. He has been on the radio staff since September of 1970.

**COMMUNITY COLLEGE OF PHILADELPHIA**

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## SPORTS EDITORIAL

Attempts of the *communicator* sports reporters to illicit information from the track team coach have been fruitless. The track coach J. Galanti (part-time coach), feels the results of the post track events are so poor that they should not be published. The coach seems to be missing the entire concept of college sports which ideally is the formation of healthy bodies and minds of the participant. Not the engrandisement of the school or the coach himself. To blame one individual (J. Galanti) is unfair and somewhat simplistic since the administration also has a responsibility to student participants in sport to provide adequate coaching and facilities to engender a healthy sports program.

THE COMMUNICATOR  
WISHES TO EXPRESS ITS SINCERE  
AND DEEP GRATIFICATION TO THE TYPISTS  
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PAID POLITICAL ADVERTISEMENT

## MAYOR RIZZO OR MAYOR GREEN?

The Philadelphia mayoralty race will be decided by the May 18 Democratic primary election—registered Democrats outnumber registered Republicans by over 5 to 3 in the city of Philadelphia!

A comprehensive telephone survey of the majority of registered Democrats in Philadelphia shows that the Democratic candidate for mayor will be either Bill Green or Frank Rizzo.

Who do you want making decisions in such vital areas as education, ecology, and drug control these next four years?

**BILL GREEN, A U.S. Congressman, or**

**FRANK RIZZO?**

**THESE NEXT WEEKS ARE CRITICAL  
BILL GREEN NEEDS YOUR HELP AS:**

1. TELEPHONE CAMPAIGNER
2. LEAFLETTER
3. POLL WATCHER COVER ALL

**CALL 732-7600 TODAY**